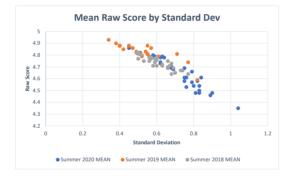
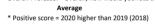
Questions	Summer 2020		Summer 2019		Summer 2018		Mean Difference*	Mean Difference*
	STD DEV	MEAN	STD DEV	MEAN	STD DEV	MEAN	(2020-2019)	(2020-2018)
Rate your professor on the following characteristics:								
Respectful - Treats students with courtesy and respect	0.58	4.8	0.45	4.88	0.57	4.78	-0.08	0.02
Prepared - Organized & prepared when teaching students	0.62	4.74	0.4	4.88	0.56	4.75	-0.14	-0.01
Enthusiastic - Genuinely excited about teaching & interacting with students	0.45	4.86	0.49	4.83	0.49	4.82	0.03	0.04
Effective - Able to explain complex material & accomplish course goals	0.68	4.69	0.4	4.88	0.56	4.78	-0.19	-0.09
Interesting - Draws your interest & keeps your attention	0.84	4.61	0.47	4.86	0.63	4.72	-0.25	-0.11
Knowledgeable - Comprehensive & current knowledge in her/his field	0.51	4.82	0.54	4.83	0.5	4.82	-0.01	0
Egalitarian - Treats students equally - does not play favorites	0.62	4.78	0.71	4.81	0.5	4.81	-0.03	-0.03
Tolerant - Open to student attitudes & opinions that are not her/his own	0.64	4.78	0.55	4.88	0.6	4.78	-0.1	0
Supportive - Encourages students to do their best & supports their efforts	0.63	4.79	0.45	4.88	0.52	4.8	-0.09	-0.01
Available - Easy to approach & available for meetings outside of class	0.59	4.79	0.42	4.85	0.57	4.77	-0.06	0.02
Date the fall and a section of a the assessment								
Rate the following teaching practices for the course: Grading - Prompt, fair, & useful assessment & feedback on performance	0.76	4.61	0.82	4.59	0.66	4.00	0.02	-0.08
	0.76	4.51	0.82	4.59	0.66	4.69 4.64	-0.21	-0.08 -0.06
Homework - Assignments aided in the learning process	0.82	4.58	0.52	4.79	0.77	4.64	-0.21	-0.06
Course Materials - Quality of course materials (e.g., textbook, articles, etc.)	0.00	4.7	0.4	4.00	0.74	4.67	0.10	0.03
Discussion - Involving students in meaningful dialogue Syllabus - Organized, clear, & comprehensive	0.68	4.7	0.4	4.88	0.74	4.67	-0.18	-0.04
	0.79	4.66	0.38	4.9	0.66	4.7	-0.24	
Policies - Course policies (e.g., attendance, late assignments, etc.) were clearly stated and followed	0.62	4.73	0.54	4.83	0.59	4.77	-0.1	-0.04
Organization - Course had a clearly identifiable structure including goals and strategies for reaching goals	0.75	4.69	0.57	4.86	0.59	4.74	-0.17	-0.05
Rate your reactions and performance in the course:								
Engagement - You were drawn into the learning experience	0.89	4.46	0.61	4.79	0.63	4.71	-0.33	-0.25
Challenge - Course required you to work at your full potential	0.83	4.5	0.51	4.81	0.7	4.65	-0.31	-0.15
Participation - Degree to which you actively contributed while in class	0.83	4.48	0.56	4.79	0.58	4.71	-0.31	-0.23
Preparation Attended class having completed assigned readings & homework	0.75	4.58	0.55	4.81	0.53	4.75	-0.23	-0.17
Performance - Your overall level of achievement in this class	0.76	4.53	0.51	4.81	0.5	4.77	-0.28	-0.24
Enjoyment - Learning in this class was enjoyable	0.9	4.48	0.55	4.81	0.69	4.69	-0.33	-0.21
Rate the effectiveness of the course in increasing your								
Knowledge - Increased your understanding of the topic	0.75	4.61	0.4	4.88	0.6	4.76	-0.27	-0.15
Interest - Sparked a desire to learn more about the topic	1.04	4.35	0.4	4.88	0.73	4.67	-0.53	-0.32
Skills - Taught you specific skills relevant to the field	0.83	4.54	0.47	4.86	0.68	4.73	-0.32	-0.19
Critical Thought - Ability to evaluate information and form conclusions	0.8	4.54	0.4	4.88	0.67	4.71	-0.34	-0.17
Perception - Course caused you to think about the world in a different way	0.79	4.57	0.34	4.93	0.66	4.75	-0.36	-0.18
reception course course you to tilling about the world in a different way	0.75	4.57	0.54	4.55	0.00	4.75	0.50	0.10
Overall Ratings of Course and Professor:								
Overall Course - Overall, how would you rate this course	0.81	4.48	0.77	4.74	0.68	4.64	-0.26	-0.16
Overall Professor - Overall, how would you rate this professor	0.69	4.68	0.55	4.81	0.6	4.71	-0.13	-0.03
Average							-0.20	-0.10

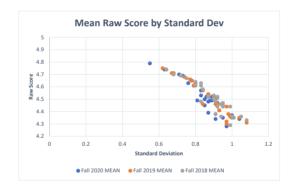
Average

* Positive score = 2020 higher than 2019 (2018)



Questions	Fall 2	2020	Fall 2019		Fall 2018		Mean Difference*	Mean Difference*
	STD DEV	MEAN	STD DEV	MEAN	STD DEV	MEAN	(2020-2019)	(2020-2018)
Rate your professor on the following characteristics:								
Respectful - Treats students with courtesy and respect	0.64	4.74	0.68	4.71	0.72	4.69	0.03	0.05
Prepared - Organized & prepared when teaching students	0.79	4.61	0.84	4.57	0.84	4.58	0.04	0.03
Enthusiastic - Genuinely excited about teaching & interacting with students	0.63	4.74	0.67	4.71	0.68	4.7	0.03	0.04
Effective - Able to explain complex material & accomplish course goals	0.83	4.57	0.87	4.54	0.9	4.53	0.03	0.04
Interesting - Draws your interest & keeps your attention	0.92	4.47	0.97	4.44	0.99	4.44	0.03	0.03
Knowledgeable - Comprehensive & current knowledge in her/his field	0.55	4.79	0.62	4.75	0.64	4.74	0.04	0.05
Egalitarian - Treats students equally - does not play favorites	0.71	4.7	0.78	4.65	0.83	4.63	0.05	0.07
Tolerant - Open to student attitudes & opinions that are not her/his own	0.73	4.69	0.77	4.66	0.8	4.64	0.03	0.05
Supportive - Encourages students to do their best & supports their efforts	0.68	4.71	0.74	4.68	0.75	4.67	0.03	0.04
Available - Easy to approach & available for meetings outside of class	0.78	4.65	0.8	4.63	0.83	4.61	0.02	0.04
Rate the following teaching practices for the course:								
Grading - Prompt, fair, & useful assessment & feedback on performance	0.99	4.36	0.99	4.36	1.01	4.35	0	0.01
Homework - Assignments aided in the learning process	0.93	4.41	0.98	4.38	1	4.36	0.03	0.05
Course Materials - Quality of course materials (e.g., textbook, articles, etc.)								
Discussion - Involving students in meaningful dialogue	0.86	4.52	0.91	4.49	0.9	4.5	0.03	0.02
Syllabus - Organized, clear, & comprehensive	0.89	4.52	0.91	4.51	0.92	4.51	0.01	0.01
Policies - Course policies (e.g., attendance, late assignments, etc.) were clearly stated and followed	0.76	4.63	0.79	4.61	0.8	4.61	0.02	0.02
Organization - Course had a clearly identifiable structure including goals and strategies for reaching goals	0.87	4.54	0.9	4.52	0.92	4.52	0.02	0.02
Rate your reactions and performance in the course:								
Engagement - You were drawn into the learning experience	0.95	4.35	1	4.35	1	4.36	0	-0.01
Challenge - Course required you to work at your full potential	0.85	4.45	0.93	4.41	0.92	4.44	0.04	0.01
Participation - Degree to which you actively contributed while in class	0.97	4.28	0.97	4.32	0.94	4.36	-0.04	-0.08
Preparation Attended class having completed assigned readings & homework	0.81	4.49	0.84	4.46	0.83	4.48	0.03	0.01
Performance - Your overall level of achievement in this class	0.87	4.39	0.91	4.38	0.91	4.38	0.01	0.01
Enjoyment - Learning in this class was enjoyable	1	4.37	1.04	4.35	1.05	4.36	0.02	0.01
Rate the effectiveness of the course in increasing your								
Knowledge - Increased your understanding of the topic	0.83	4.53	0.87	4.52	0.87	4.52	0.01	0.01
Interest - Sparked a desire to learn more about the topic	1.04	4.34	1.08	4.31	1.08	4.33	0.03	0.01
Skills - Taught you specific skills relevant to the field	0.87	4.48	0.91	4.46	0.94	4.46	0.02	0.02
Critical Thought - Ability to evaluate information and form conclusions	0.85	4.5	0.92	4.46	0.91	4.48	0.04	0.02
Perception - Course caused you to think about the world in a different way	0.89	4.49	0.95	4.45	0.95	4.47	0.04	0.02
Overall Ratings of Course and Professor:								
Overall Course - Overall, how would you rate this course	0.91	4.34	0.97	4.3	0.99	4.29	0.04	0.05
Overall Professor - Overall, how would you rate this professor	0.88	4.49	0.92	4.45	0.95	4.44	0.04	0.05
Average							0.02	0.02
* D 11								





Questions
Rate your professor on the following characteristics:
Respectful - Treats students with courtesy and respect
Prepared - Organized & prepared when teaching students
Enthusiastic - Genuinely excited about teaching & interacting with students
Effective - Able to explain complex material & accomplish course goals
Interesting - Draws your interest & keeps your attention
Knowledgeable - Comprehensive & current knowledge in her/his field
Egalitarian - Treats students equally - does not play favorites
Tolerant - Open to student attitudes & opinions that are not her/his own
Supportive - Encourages students to do their best & supports their efforts
Available - Easy to approach & available for meetings outside of class
Rate the following teaching practices for the course:
Grading - Prompt, fair, & useful assessment & feedback on performance
Homework - Assignments aided in the learning process

Course Materials - Quality of course materials (e.g., textbook, articles, etc.)

Discussion - Involving students in meaningful dialogue

Syllabus - Organized, clear, & comprehensive

Policies - Course policies (e.g., attendance, late assignments, etc.) were clearly stated and followed

Organization - Course had a clearly identifiable structure including goals and strategies for reaching goals

Rate your reactions and performance in the course:

Engagement - You were drawn into the learning experience Challenge - Course required you to work at your full potential Participation - Degree to which you actively contributed while in class Preparation Attended class having completed assigned readings & homework Performance - Your overall level of achievement in this class Enjoyment - Learning in this class was enjoyable

Rate the effectiveness of the course in increasing your...

Knowledge - Increased your understanding of the topic Interest - Sparked a desire to learn more about the topic Skills - Taught you specific skills relevant to the field Critical Thought - Ability to evaluate information and form conclusions Perception - Course caused you to think about the world in a different way

Overall Ratings of Course and Professor:

Overall Course - Overall, how would you rate this course Overall Professor - Overall, how would you rate this professor

